

Name: _____ Date: _____ Class Period: _____

Expository Research Rubric

Due EMAILED and HARD COPY by class time WEDNESDAY, OCTOBER 2ND

	Excellent (15-20)	Proficient (11-15)	Developing (6-10)	Needs Improvement (0-5)	Points earned
Focus	Clear focus, topic is well explained, sophisticated understanding of research subject.	Presents and explains topic with one or two digressions, discusses main issues related to topic.	Presents ideas simplistically, makes an attempt to understand the subject, includes irrelevant details.	No clear topic, no understanding of subject, disjointed ideas.	
Organization	Deliberate, integrates sources smoothly, progresses effortlessly from paragraph to paragraph.	Clear, includes sources, structured paragraphs.	Unclear, sources not linked to ideas, paragraphs are unstructured.	Confusing or weak organization, no discernible paragraph structure.	
Sources	Uses multiple reputable sources, synthesizes sources, proper use of citation methods and formatting.	Mostly reputable sources, includes evidence that supports main points, lists sources, some in-text citations.	Some sources may not be reputable, offers little analysis or reflection on evidence, incorrect format for citations.	No sources, irrelevant or inaccurate details, missing citations.	
Sentence Structure	Varied in structure and length, sentences flow well from one to the next by expert use of transitions.	Mostly varied sentences in structure and length.	Simplistic sentence structures, or poor construction.	Sentence fragments, run-ons.	
Conventions	No/ few errors.	Several errors, but understanding is not impeded.	Several errors, gets in the way of understanding in a few places.	Many errors that hinder comprehension.	

Comments: